Applicants NOT meeting **all** eligibility requirements will NOT be considered.

**China Spring Young Farmers Association Scholarship**

**Application Forms**

**Personal Data**

Name:

Address:

Name of Father/Guardian:

Name of Mother/Guardian:

I certify that all information reported in this application is true and accurate to the best of my knowledge.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of parent or guardian Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of student applicant Date

**—-----------------------------------------------------------------------------------------------------------------------------------------**

**Official use only**

Letter assigned by verification committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*This sheet will be removed before judging\***

**Official use only**

Letter assigned by verification committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**China Spring Young Farmers Association Scholarship Application**

1. CSFFA member since:
2. CSISD student since:
3. Cumulative GPA:
4. Class rank:

*(Include your rank and the total number in class. Example: 25 out of 180)*

1. Number of high school agriculture credits earned:
2. Have you applied to or attended a higher education school? **Y or N**
3. Have you received acceptance letters? **Y or N**
4. Highest FFA degree received: Year Awarded:
5. How many years have your parent/s or guardians been in the China Spring Young Farmers Association? (use no names)Active participation in 2 events (fundraisers included) Must attend a minimum of 50% of the meetings. (Applies to 2024/2025 school year)
6. List the extent of the Parent involvement: (use no names)
7. List other scholarships applied for:

**Official Use Only**

Reviewed and verified by the verification committee:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Leadership Development Events (Participation in LDE’s) \*\*\*\*VERIFIED BY THE ADVISORS\*\*\*\***

**Indicate which events the applicant has participated at least once by listing in the space below:**

|  |  |
| --- | --- |
| * **Agricultural Advocacy** | * **Senior Creed Speaking** |
| * **Agricultural Issues Forum** | * **Jr Creed Speaking** |
| * **Agricultural Skills Demonstration** | * **FFA Broadcasting** |
| * **Chapter Conducting** | * **Greenhand Quiz** |
| * **Chapter Agricultural Quiz** | * **Job Interview** |

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| **Year** | **Event** | **Invitational Rank** | **District rank** | **Area Rank** | **State Finals Rank** | **National Rank** |
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**Career Development Events (Participation in CDE’s) \*\*\*\*VERIFIED BY THE ADVISORS\*\*\*\***

**Indicate which events the applicant has participated at least once by listing in the space below:**

|  |  |  |
| --- | --- | --- |
| * **Ag Communications** | * **Farm Business Management** | * **Meat Judging** |
| * **Agricultural Technology & Mechanical Systems** | * **Floriculture** | * **Milk Quality & Products** |
| * **Ag Sales** | * **Food Science** | * **Nursery/Landscape** |
| * **Agronomy** | * **Forage** | * **Poultry** |
| * **Cotton** | * **Forestry** | * **Range** |
| * **Dairy Cattle Judging** | * **Horse** | * **Range Plant ID** |
| * **Entomology** | * **Homesite Evaluation** | * **Tractor Technician** |
| * **Wool Judging** | * **Land** | * **Veterinary Science** |
| * **Environmental & Natural Resources** | * **Livestock Judging** | * **Wildlife** |
|  | * **Marketing Plan** |  |

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| **Year** | **Event** | **Team Inv. Rank** | **Team District Rank** | **Team Area Rank** | **Team State Rank** | **Team National Rank** | **Indiv. Invit. Rank** | **Indiv. District Rank** | **Indiv. Area Rank** | **Indiv. State Rank** | **Indiv. National Rank** |
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**Public Speaking Events and Agri Science Fair \*\*\*\*VERIFIED BY THE ADVISORS\*\*\*\***

**Indicate which events the applicant has participated at least once by listing in the space below:**

|  |  |
| --- | --- |
| * **Extemporaneous Public Speaking** | * **Environmental Services/Natural Resources Systems** |
| * **Senior Prepared Public Speaking** | * **Food Products and Processing Systems** |
| * **Junior Prepared Public Speaking** | * **Plant Systems** |
| * **Spanish Creed Invitational** | * **Power, Structural and Technical Systems** |
| * **Animal Science Public Speaking** | * **Social Systems** |
| * **Soil Stewardship Prepared Public Speaking** |  |

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| **Year** | **Event** | **Team Invit. Rank** | **Team District Rank** | **Team Area Rank** | **Team State Rank** | **Team National Rank** |
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**SAE(Supervised Agriculture Experience)\*\*\*\*VERIFIED COMPLETED BY ADVISOR\*\*\*\***

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| **3rd-6th Grade Project (If Applicable)** | **Description** | **Achievements/Awards** |
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| **7th Grade Project** | **Description** | **Achievements/Awards** |
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| **8th Grade Project** | **Description** | **Achievements/Awards** |
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| **9th Grade Project** | **Description** | **Achievements/Awards** |
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| **10th Grade Project** | **Description** | **Achievements/Awards** |
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| **11th Grade Project** | **Description** | **Achievements/Awards** |
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| **12th Grade Project** | **Description** | **Achievements/Awards** |
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**FFA Leadership Involvement \*\*\*\*VERIFIED BY THE ADVISORS\*\*\*\***

**Include officer positions, committee memberships, mentorships, as well as leadership camps and conventions.**

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| **Year** | **Office/Chairmanship/Committee** | **Duties** |
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**Non FFA Leadership Involvement**

**Include officer positions, committee memberships, mentorships, as well as leadership camps and conventions.**

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| **Year** | **Office/Chairmanship/Committee** | **Duties** |
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**FFA Community Service Involvement \*\*\*\*VERIFIED BY THE ADVISORS\*\*\***

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| **Year** | **Description of Service** |
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**Non FFA Community Service Involvement**

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| **Year** | **Description of Service** |
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**Employment Experience**

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| **Dates** | **Position Held** | **Hours Per Week** |
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**Other Campus Involvement (Non FFA):**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**6.**

**7.**

**8.**

**9.**

**10.**

**Essay Question**

How has being part of the FFA shaped your character and what is the most significant lesson you’ve learned in your agriculture career?

**Please limit your response to a 300 word minimum and a 700 word maximum.**

**\*Response must be typed and in Times New Roman Font, 12pt.\***

**\*\*DO NOT INCLUDE ANY NAMES\*\***

**Teacher/Faculty Recommendation Form**

**For**

**China Spring Young Farmers Association Scholarship Application**

Name of Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Teacher/Faculty Member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:**

Please provide the **Teacher/Faculty Recommendation** Form to **two** teacher/faculty members that you would like to provide a recommendation for this scholarship application to be complete. The teacher or faculty member needs to be from China Spring ISD. Recommendation letters will **NOT** be acceptable from Agriculture teachers of all grades.

**Teacher/Faculty members:**

Please rate this student on a scale of 0-5 for each category.

\*Verification committee will remove this sheet when “letter” is assigned for judging. \*

**China Spring High School FFA**

**Teacher/Faculty Recommendation Form**

**(Please keep all responses in a positive nature)**

**Academics- Academic achievement, preparation of class work, carrying out assignments.**

0 1 2 3 4 5

Comments:

**Character- Attitude, moral stability, responsibility, cooperative, courteous, enthusiasm, self discipline.**

0 1 2 3 4 5

Comments:

**Leadership: Inspires others, relates well to others, sets and seeks worthwhile goals.**

0 1 2 3 4 5

Comments:

**Resourcefulness: Sees possibilities in situations and handles satisfactorily.**

0 1 2 3 4 5

Comments:

**Future Goals: Education and field related, shows stability, sets goals.**

0 1 2 3 4 5

Comments:

Faculty Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please explain why you feel this student deserves an FFA scholarship. In a positive nature please list at least one strength and one weakness and explain how it may affect their performance in college. **(DO NOT INCLUDE STUDENTS NAME)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher/Faculty Recommendation Form**

**For**

**China Spring Young Farmers Association Scholarship Application**

Name of Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Teacher/Faculty Member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:**

Please provide the **Teacher/Faculty Recommendation** Form to **two** teacher/faculty members that you would like to provide a recommendation for this scholarship application to be complete. The teacher or faculty member needs to be from China Spring ISD. Recommendation letters will **NOT** be acceptable from Agriculture teachers of all grades.

**Teacher/Faculty members:**

Please rate this student on a scale of 0-5 for each category.

\*Verification committee will remove this sheet when “letter” is assigned for judging. \*

**China Spring High School FFA**

**Teacher/Faculty Recommendation Form**

**(Please keep all responses in a positive nature)**

**Academics- Academic achievement, preparation of class work, carrying out assignments.**

0 1 2 3 4 5

Comments:

**Character- Attitude, moral stability, responsibility, cooperative, courteous, enthusiasm, self discipline.**

0 1 2 3 4 5

Comments:

**Leadership: Inspires others, relates well to others, sets and seeks worthwhile goals.**

0 1 2 3 4 5

Comments:

**Resourcefulness: Sees possibilities in situations and handles satisfactorily.**

0 1 2 3 4 5

Comments:

**Future Goals: Education and field related, shows stability, sets goals.**

0 1 2 3 4 5

Comments:

Faculty Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please explain why you feel this student deserves an FFA scholarship. In a positive nature please list at least one strength and one weakness and explain how it may affect their performance in college. **(DO NOT INCLUDE STUDENTS NAME)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher/Faculty Recommendation Form**

**For**

**China Spring Young Farmers Association Scholarship Application**

Name of Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Teacher/Faculty Member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:**

Please provide the **Teacher/Faculty Recommendation** Form to **two** teacher/faculty members that you would like to provide a recommendation for this scholarship application to be complete. The teacher or faculty member needs to be from China Spring ISD. Recommendation letters will **NOT** be acceptable from Agriculture teachers of all grades.

**Teacher/Faculty members:**

Please rate this student on a scale of 0-5 for each category.

\*Verification committee will remove this sheet when “letter” is assigned for judging. \*

**China Spring High School FFA**

**Teacher/Faculty Recommendation Form**

**(Please keep all responses in a positive nature)**

**Academics- Academic achievement, preparation of class work, carrying out assignments.**

0 1 2 3 4 5

Comments:

**Character- Attitude, moral stability, responsibility, cooperative, courteous, enthusiasm, self discipline.**

0 1 2 3 4 5

Comments:

**Leadership: Inspires others, relates well to others, sets and seeks worthwhile goals.**

0 1 2 3 4 5

Comments:

**Resourcefulness: Sees possibilities in situations and handles satisfactorily.**

0 1 2 3 4 5

Comments:

**Future Goals: Education and field related, shows stability, sets goals.**

0 1 2 3 4 5

Comments:

Faculty Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please explain why you feel this student deserves an FFA scholarship. In a positive nature please list at least one strength and one weakness and explain how it may affect their performance in college. **(DO NOT INCLUDE STUDENTS NAME)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CSYFA Scholarship Rubric**

**Judge Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Applicant** | **Academic** | **YF** | **LDE** | **CDE** | **Public Speaking/Sci Fair** | **SAE** | **Leadership** | **Community & Employment** | **Essay** | **Teacher** | **Total** |
|  | **10** | **10** | **15** | **15** | **105** | **10** | **10** | **5** | **10** | **5** | **100** |
| **A** |  |  |  |  |  |  |  |  |  |  |  |
| **B** |  |  |  |  |  |  |  |  |  |  |  |
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